

## **Behaviors of Teachers to Recognize the Student**

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**ABSTRACT** Continuation of educational activities in a classroom is based on the academic improvement of the teacher and the student relationship. The student recognition principle lies in the basis of the relationship between the teacher and the class of students with different characteristics. To recognize individual differences in education, to detect these differences, and to organize appropriate instructional experiences are inevitable prerequisites for teaching. The purpose of student recognition is an important requirement for the detailed knowledge of the student's interests, needs, expectations, personal and social aspects, strengths and weaknesses, and the environment he or she has grown. In this study, the researcher introduces teachers' views about their roles to recognize students, to reveal the status of teachers in terms of student recognition. According to research results, 56.7% of classroom teachers think student recognition is quite important; 68.3% know every aspect of their students; but 54.2% believe they know the student recognition techniques partially.